











SPOTlight: School Year 2022-2023

The Science Leadership Academy at Beeber


School Code	2680	Principal Name	Christopher Johnson
Sector	District	Address	5925 Malvern Ave
Network	Innovation	Phone	215 400 7270
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	Yes	October 1 Enrollment	442
Grades in Report	9 12		
Website	slabeeber.philasd.org		

School Performance Outcomes Table


CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	79.2%	82.2%	+3.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	87.2%	83.3%	-3.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	10	15	+5 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	93.7%	-2.6 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	34.4%	39.5%	+5.1 %-pts 	12.9%	8.3%	-4.6 %-pts 
Biology	39.6%	54.1%	+14.5 %-pts 	14.7%	11.7%	-3.0 %-pts 
Literature	71.3%	83.2%	+11.9 %-pts 	6.1%	3.5%	-2.6 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	38.7%	46.4%	+7.7 %-pts 	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

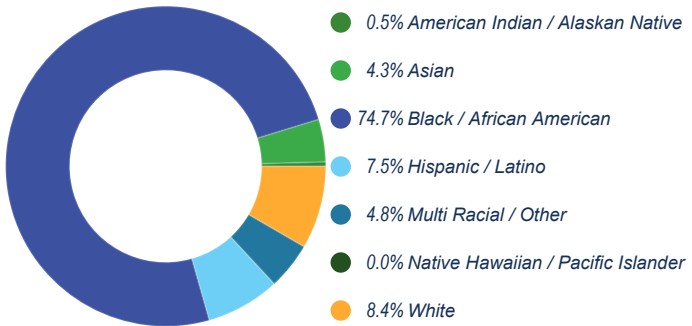
SPOTlight Legend: Improving  Maintaining  Not Improving 

The Science Leadership Academy at Beeber

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2680 Sector | District Network | Innovation
 Principal Name | Christopher Johnson
 Address | 5925 Malvern Ave Phone | 215-400-7270
 Website | slabeeber.philasd.org Report Type | High School
 Grades in Report | 9-12
 Admissions Category | Criteria-Based
 Receives K8 Report | Yes Oct 1 Enrollment | 442

Student Enrollment and Demographics



454 # of Students Served Over the Full Year	8.8% % of Students with IEPs
7.0% % of Students Identified as English Learners	56.3% % of Students Identified as Economically Disadvantaged

Student Attendance

54.0% % of Students Attending at Least 95% of Instructional Days	82.2% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 9 out of 13 Eligible Metrics 69.2%	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
Four-Year Cohort Graduation Rate			
Score: 93.7%			
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11			
Score: 30.1%			
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards			
Score: 46.4%			
● Improving		● Maintaining	
● Not Improving		● Not Applicable	
Black / African American		Insufficient Data for Score	Insufficient Data for Score
Hispanic / Latino		Insufficient Data for Score	Insufficient Data for Score
Multi Racial / Other		Insufficient Data for Score	Insufficient Data for Score
White		Insufficient Data for Score	Insufficient Data for Score
American Indian / Alaskan Native		Insufficient Data for Score	Insufficient Data for Score
Asian		Insufficient Data for Score	Insufficient Data for Score
Native Hawaiian / Pacific Islander		Insufficient Data for Score	Insufficient Data for Score
English Learners		Insufficient Data for Score	Insufficient Data for Score
Students with IEPs		Insufficient Data for Score	Insufficient Data for Score
Economically Disadvantaged		Insufficient Data for Score	Insufficient Data for Score

Climate, Culture & Opportunity

Conditions for Success

School Code | 2680 School Name | The Science Leadership Academy at Beeber

% of Students Attending 90%+ of Days

All Students

454 Students

Score: 82.2%



IMPROVING

+3.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

54.0%

90-95% of Instructional Days

28.2%

85-90% of Instructional Days

8.2%

80-85% of Instructional Days

3.5%

Less than 80% of Instructional Days

6.2%

Number of Dropouts

All Students

Grades 9-12

Students: 15

NOT IMPROVING

+5.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

454 Students

Score: 98.9%



MAINTAINING

-0.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2680 School Name | The Science Leadership Academy at Beeber

% of Teachers Attending 90%+ of Days

All Teachers

42 Teachers

Score: 83.3%



NOT IMPROVING

-3.9 From Prior Year



Additional Teacher Metrics

86.5%

% of Teachers Rated as Distinguished

13.5%

% of Teachers Rated as Proficient

81.0%




Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 2680 School Name | The Science Leadership Academy at Beeber

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 104 out of 111 Students</p> <p>Score: 93.7% NOT IMPROVING -2.6 From Prior Year </p>			
<p>Black / African American 85 out of 89 Students</p> <p>Score: 95.5% NOT IMPROVING -3.1 From Prior Year </p>	<p>87.5% 67.4% 50.5%</p>		
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Ninth-Grade On-Track Rate</p>	<p>First-Fall Matriculation</p>	<p>% of Students Completing the FAFSA by End of 12th Grade</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 66 out of 73 Students</p> <p>Score: 90.4% NOT IMPROVING -1.9 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 2680 School Name | The Science Leadership Academy at Beeber

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 43 out of 109 Students</p> <p>Score: 39.5%</p> <p>IMPROVING +5.1 From Prior Year </p>	<p>All Students 9 out of 109 Students</p> <p>Score: 8.3%</p> <p>IMPROVING -4.6 From Prior Year </p>
<p>Black / African American 29 out of 78 Students</p> <p>Score: 37.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 7 out of 78 Students</p> <p>Score: 9.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 21 out of 55 Students</p> <p>Score: 38.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 5 out of 55 Students</p> <p>Score: 9.1%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 2680 School Name | The Science Leadership Academy at Beeber

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 60 out of 111 Students</p> <p>Score: 54.1%</p> <p>IMPROVING +14.5 From Prior Year </p>	<p>All Students 13 out of 111 Students</p> <p>Score: 11.7%</p> <p>IMPROVING -3.0 From Prior Year </p>
<p>Black / African American 40 out of 80 Students</p> <p>Score: 50.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 9 out of 80 Students</p> <p>Score: 11.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 28 out of 54 Students</p> <p>Score: 51.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 8 out of 54 Students</p> <p>Score: 14.8%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 2680 School Name | The Science Leadership Academy at Beeber

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students 94 out of 113 Students Score: 83.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +11.9 From Prior Year </div>	All Students 4 out of 113 Students Score: 3.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -2.6 From Prior Year </div>
Black / African American 68 out of 81 Students Score: 84.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Black / African American 0 out of 81 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 43 out of 56 Students Score: 76.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Economically Disadvantaged 4 out of 56 Students Score: 7.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 2680 School Name | The Science Leadership Academy at Beeber

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

34 out of 113 Students

Score: 30.1%

IMPROVING

+3.4 From Prior Year



Black / African American

22 out of 81 Students

Score: 27.2%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

16 out of 56 Students

Score: 28.6%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

28 Students

Score: 46.4%



IMPROVING

+7.7 From Prior Year



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